



Question & Answer Report

Informational Webinar: How to Apply to the 100K Strong CLIMA/IE U.S.-Brazil Grant Competition

May 16, 2023

1. The Request for Proposals mentions inclusive education. Does that mean we must address a specific group of students?

This 100K CLIMA/IE Competition focuses on programs centered around climate action and inclusive education. In this case, inclusive education can be both a sub-theme of climate action programs and an initiative. The 100K team, and the review panel, is looking for programs that will benefit a diversity of students, especially underserved student populations. We ask teams to submit a Student Diversity Recruitment Plan to ensure that they are conducting outreach to diverse student groups as opposed to student demographics that would usually have these opportunities available to them. The program does not *only* have to benefit diverse students, but it should attempt to recruit and benefit diverse students.

2. Only the leading institution sends the proposal, right? The partners only fill out a profile page?

Yes, the institution that submits the project proposal on behalf of your team/partners will become the “primary” institution for your project. This will be the leading institution that will be responsible for receiving the funds, disbursing the funds between your partners, reporting on the project, and more. The primary institution is also responsible for sending the Partner Information Request to all its partners before the application deadline.

3. Does it matter if the applicant submitting institution is from Brazil or the USA?

No, it does not matter if the primary institution is from the U.S. or from Brazil. Either one can be the primary institution if they understand the responsibilities of submitting the proposal.

4. Would a proposal with more than 3 institutions involved have more chances of being chosen?

A proposal with 3 institutions or more does not necessarily have more chances of being chosen, but there are pros and cons to having more partners. For example, more partners can lead to a larger selection of diverse students, a larger impact, and more institutions to commit cost-share to the program, these can be seen as pros by the review committee.



5. Profissionais dos institutos de tecnologia e dos institutos de inovação podem participar do intercâmbio presencial ou está restrito a alunos e professores?

Profissionais e professores também podem participar nesses projetos e intercâmbios, mas recomendamos focar no impacto dos estudantes e manter baixa a proporção de adultos por estudantes.

6. Can professionals or scholarship researchers from technology institutes and innovation institutes participate in the face-to-face exchange or is it restricted to students and teachers?

Professionals and teachers can also participate in these projects and exchanges, but we recommend focusing on student impact and keeping the adult-to-student ratio low. Other researchers who are not faculty can also participate in the programs addition to the students, but the focus should stay at the student-level.

7. Is there a target number of students or researchers that should be included in the in-person exchange?

No, there is no required or target number of students that need to benefit for your program to be selected as a winner, but more students is always a plus!